NPS Form 10-900
(Oct. 1990)

OMB No. 1024-

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Com each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, mat and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to com all items.

1. Name of Property

historic name __Greenway Historic District (Boundary Increase)_____

other names/site number __VDHR File No. 21-963_____

2. Location

street & number_E. side of SR 255 about .2 mile north of junction with SR 723._ not for publication N/

city or town Millwood_____ vicinity N/A

state Virginia code VA county Clarke ___ code 043 zip code 22646

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this _x_ nominatio ___ request for determination of eligibility meets the documentation standards for registering properties in the National Registe of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the propert _x_ meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant __ nationall __ statewide _X locally. (___ See continuation sheet for additional comments.)

12/30/96

Signature of certifying official/Title Date

Virginia Department of Historic Resources_____
State or Federal agency and bureau

In my opinion, the property ___ meets ___ does not meet the National Register criteria. (___ See continuation sheet for additional comments.)

Signature of commenting or other official Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

___ entered in the National Register
___ See continuation sheet.
___ determined eligible for the National Register
___ See continuation sheet.
___ determined not eligible for the National Register
___ removed from the National Register

___ other (explain): _____

Signature of Keeper Date of Action

5. Classification

Ownership of Property (Check as many boxes as apply)

_x_ private
___ public-local
___ public-State
___ public-Federal

Category of Property (Check only one box)

_x_ building(s)
___ district
___ site
___ structure
___ object

Number of Resources within Property

Contributing	Noncontributing	
2	0	buildings
0	0	sites
0	0	structures
0	0	objects
2	0	Total

Number of contributing resources previously listed in the National Register 488

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) N/A

6. Function or Use

Historic Functions (Enter categories from instructions)

Cat: DOMESTIC Sub: Single dwelling
Secondary structure
EDUCATION School

Current Functions (Enter categories from instructions)

Cat: DOMESTIC Sub: Single dwelling
Secondary Structure

7. Description

Architectural Classification (Enter categories from instructions)

OTHER: I-house
NO STYLE: Vernacular

Materials (Enter categories from instructions)

foundation STONE
walls WOOD: Weatherboard
roof METAL
other WOOD

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

_X_ A Property is associated with events that have made a significant contribution to the broad patterns of our history.

__ B Property is associated with the lives of persons significant in our past.

_ C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.

__ D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

__ A owned by a religious institution or used for religious purposes.

__ B removed from its original location.

__ C a birthplace or a grave.

__ D a cemetery.

__ E a reconstructed building, object, or structure.

__ F a commemorative property.

__ G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)
Education

Period of Significance **CA. 1870-1903**

Significant Dates **1882**

Significant Person (Complete if Criterion B is marked above)

N/A

Cultural Affiliation **N/A**

Architect/Builder **unknown**

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)
__ preliminary determination of individual listing (36 CFR 67) has been requested.
X_ previously listed in the National Register
__ previously determined eligible by the National Register
__ designated a National Historic Landmark
__ recorded by Historic American Buildings Survey # _____
__ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data
_x_ State Historic Preservation Office
__ Other State agency
__ Federal agency
__ Local government
__ University
__ Other
Name of repository: _____

10. Geographical Data

Acreage of Property _.36 acres

UTM References
(Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing		Zone	Easting	Northing
1	17	756520	4328760	2			
3				4			

__ See continuation sheet.

Verbal Boundary Description
(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification
(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Maral S. Kalbian, Architectural Historian
organization _____ date September 16, 1996
street & number Route 1 Box 86 _____ telephone 540-837-2081
city or town Boyce _____ state VA zip code 22620

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps
A USGS map (7.5 or 15 minute series) indicating the property's location.
A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs
Representative black and white photographs of the property.

Additional items
(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)
name/title Ms. Jean B. Lee
street & number 404 N. Pleasant Valley Road _____ telephone 540-662-3738
city or town Winchester _____ state VA zip code 22601

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).
Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

7. DESCRIPTION AND ARCHITECTURAL ANALYSIS:

Brexton is an interesting late-nineteenth-century, two-story dwelling located along Route 255 in the village of Millwood, adjacent to the Carter Hall property and the Greenway Historic District boundary. The property was constructed as a dwelling but was later used as a private school for young women. It is composed of three sections, all of frame construction. The main block is a two-story, three-bay, vernacular I-house with a gable roof of standing-seam metal with two interior brick flues, a plain friezeboard, and gable-end returns. Constructed ca. 1870, it features a central-passage, single-pile plan with Late Greek Revival-style interior woodwork. Clad in weatherboard and resting on a random-rubble stone foundation, Brexton has two-over-two-sash windows on the first floor, six-over-six-sash windows on the second floor, louvered wooden shutters, and a two-light transom and sidelights around the front door. The three-bay, one-story, hip-roofed front porch is currently missing, while the one-story, two-bay rear porch has been closed in.

To the south of this section and set back to the east is a two-story, three-bay, gable-roofed wing with two-over-two-sash windows. This section, which was probably added to the original block in 1882, features a large open room (now used as the kitchen) on the first floor and two rooms on the upstairs level. A one-story protruding bay with two-over-two-sash windows is located at the front corner where these two sections meet. Other exterior details include a two-light transom over the central four-panel door, weatherboard siding, louvered shutters, gable-end returns, an interior brick flue, a standing-seam metal roof, and a stone foundation.

To the rear of the original block is a two-story frame wing that is three bays deep and one bay wide and appears to have been added in the 1880s or 1890s. Family tradition suggests that part of Brexton was moved to this location from another unknown site. Although it is not possible to determine which section of the house was moved here, it appears that it may be this rear portion because of several features; a change in floor level between this section and the other two sections of the house, a window along the south wall of the rear wing that was later changed into a door to gain access to the side wing, and the difference in scale and detail in this section versus the other two sections of the house. This rear wing is not as well constructed as the two front sections, and features weatherboard siding, six-over-six-sash windows, an interior brick flue, and a stone foundation.

The property includes one contributing outbuilding; a frame meathouse/icehouse located in the southeast corner of the lot. This one-story, gable-roofed (standing-seam metal) frame building is clad in board and batten siding and sits on wooden piers. The entry is located on the front gable end and the building features a scalloped wooden vergeboard on all sides.

Brexton sits on a small wooded lot (.36 acres). Along all sides but the front is a dry-laid stone wall that is part of the stone walls that belong to the Carter Hall estate. It appears that the Brexton property was carved out of Carter Hall before the current stone wall was constructed.

8. STATEMENT OF SIGNIFICANCE:

Brexton is a fine example of a late-nineteenth-century vernacular I-house with fairly contemporary additions. The recessed side wing appears to have been used as a classroom with boarding rooms upstairs, while the original core of the house was used by the Page sisters as their residence. One of several private schools in operation in the county during the late nineteenth and early twentieth centuries, Brexton is unique in that a portion of it appears to have been strictly used as a school. In addition to its historical significance in relation to the development of education in the county, the property is in fairly unaltered condition. Brexton appears to have both the architectural and historical significance needed to be added as a contributing resource in to the Greenway Historic District.

Brexton is being added to the Greenway Historic District because of the discovery of new information about its historic use. The property belonged to two sisters, Miss Mary Page and Miss Jane M. Page, who in 1882 enlarged their house with the idea of having a boarding school there. The Misses Page employed two assistants: Miss Agnes A. Walke, a graduate of Hannah Moore Academy; and Miss Evelyn P. Meriweather.[1] According to J. E. Norris, a historian writing in 1890, "A fine school in charge of the Misses Page and known as the Brexton Female Seminary flourishes in Millwood."[2] The school was in operation until 1903.[3] It appears that the side wing was used as the main classroom and that boarders used much of the upstairs. Some names of students along with dates are etched in the glass of several of the second-floor windows.

Education is an area of significance discussed in the Greenway Historic District Nomination dated July 9, 1993.[4] Several resources related to this theme are found within the district. These range in time period from the early-nineteenth to the mid-twentieth centuries and include examples of public and private schools. Brexton falls into the category of small private schools that were started in the county beginning in the early nineteenth century. The other resource of this type in the district is Clay Hill Academy (DHR# 21-17), a boys secondary school that was much larger than Brexton, and which opened in 1888 and closed in 1902. By including Brexton in the Greenway Historic District, our understanding of the history and development of education in the area is further enhanced.

Endnotes

1. *The Clarke Courier*, August 14, 1890.

2. Norris, *History of the Lower Shenandoah Valley*, 504.

3. Pope, *Education in Clarke County to 1946*, 62.

4. Kalbian, "Greenway Historic District (VDHR # 21-963)," 102-103.

9. BIBLIOGRAPHY

Clarke Courier (Berryville, VA).

Kalbian, Maral S. "Greenway Historic District (VDHR # 21-963)." National Register of Historic Places Registration Form. July 9, 1993.

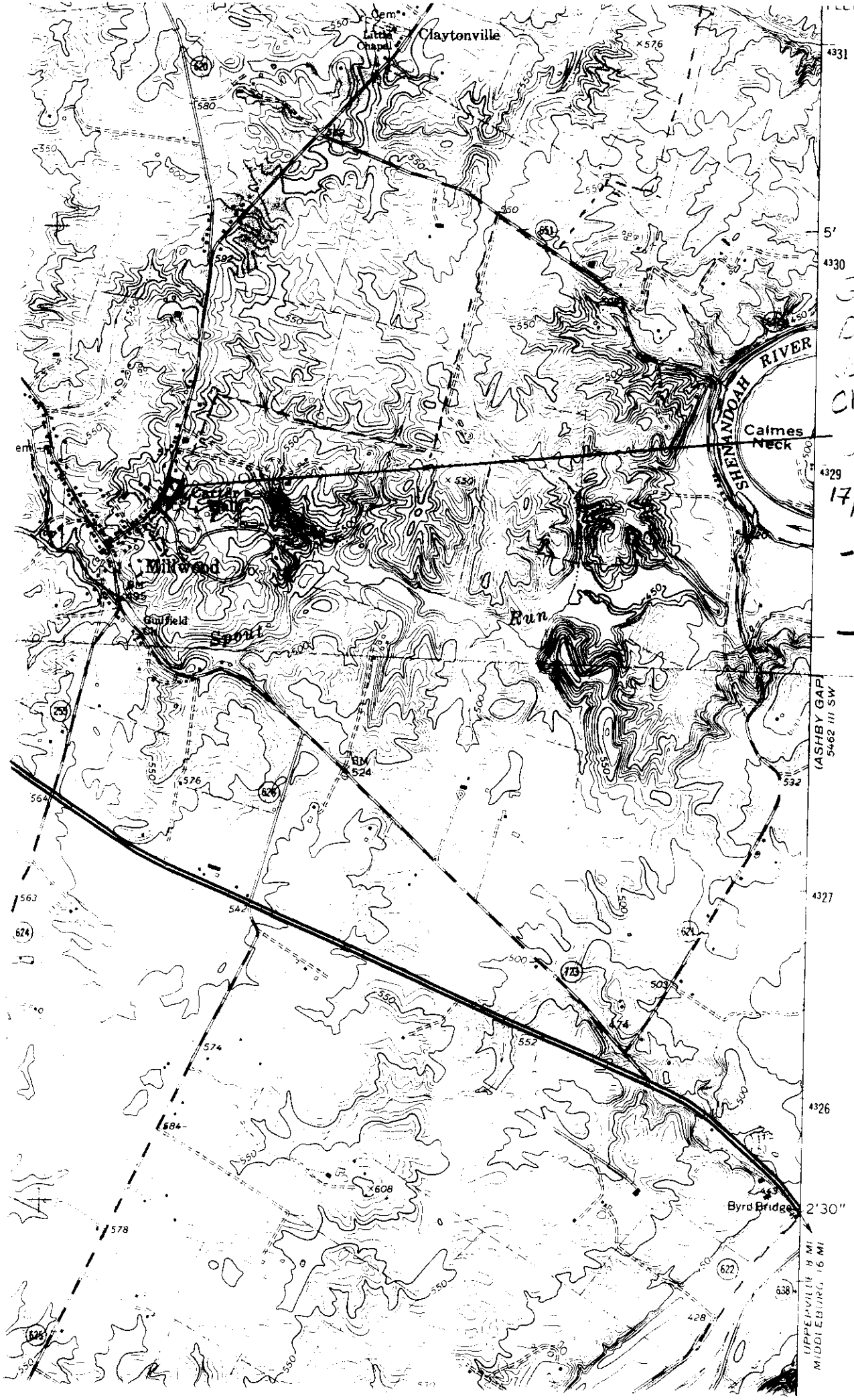
Norris, J. E., ed. *History of the Lower Shenandoah Valley*. Chicago: A Warner & Co., 1890.

Pope, George Henry. "Education in Clarke County to 1946." Master thesis, University of Virginia, Charlottesville, 1947.

10. GEOGRAPHICAL DATA

VERBAL BOUNDARY DESCRIPTION:
The boundaries for Brexton are described in the Clarke County tax maps as 30-A-103.

BOUNDARY JUSTIFICATION:
The nominated property includes the entire parcel historically associated with Brexton.



Greenway Historic District (Brexton) Boundary Increase, Clarke County, VA

UTM Reference: 17/756520/4328760

---- existing boundary

—— Boundary Increase