

**Preliminary Evaluation Form (PIF): Individual Property**  
Virginia Department of Historic Resources

Property Name: Sydenstricker School

Score: 31

File No.: 029-0154

Date: 02/06/2009

City/County: Fairfax County

Chair: DAE/JJE

**National Register Criteria**

- Criterion A – Broad Patterns of History  
 Criterion B – Important Person  
 Criterion C – Architecture / Craftsmanship  
 Criterion D – Archaeology / Potential to yield information  
 Criteria Exceptions (*specify*): \_\_\_\_\_

1. NRHP Property Type(s): Building  
 2. Period(s) of Significance: 1928 – circa 1939  
 3. Area(s) of Significance: Education; Architecture  
 4. Adequacy of Existing Survey: Excellent (E) Very Good (V) Good (G) Fair (F) Poor (P) (Enter letter): G  
 5. Level of Significance: Local (L) Regional (R) State (S) National (N) (Enter letter): L

**Assignment of Basic Points**

1. Rarity of Property Type in Context      0 1 2 3 4 5 6 7 8 (Enter 0-8): 5  
 2. Integrity  
     a) Association                              0 1 2 3 4 (Enter 0-4): 3  
     b) Design                                    0 1 2 3 4 (Enter 0-4): 2  
     c) Feeling                                    0 1 2 3 4 (Enter 0-4): 3  
     d) Location                                 0 1 2    (Enter 0-2): 2  
     e) Materials                                0 1 2 3 4 (Enter 0-4): 3  
     f) Setting                                    0 1 2 3 4 (Enter 0-4): 3  
     g) Workmanship                            0 1 2 3 4 (Enter 0-4): 2  
 3. Contextual Integrity  
     Immediate Surroundings & Associated Resources      0 1 2 3 4 (Enter 0-4): 1  
 4. Historical Associative Value  
     Criterion A -- History    0 1 2 3 4 5 6 7 8 (Enter 0-8): 4  
     Criterion B -- Person    0 1 2 3 4 5 6 7 8 (Enter 0-8): \_\_\_\_\_  
     Criterion C – Architecture/Craftsmanship                0 1 2 3 4 5 6 7 8 (Enter 0-8): 3  
     Criterion D – Archaeological Potential                    0 1 2 3 (Enter 0-3): \_\_\_\_\_

**Assignment of Extra Points**

1. Unusually Good Representative of Type    0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 2. Illustrates History of Ethnic & Cultural Minorities                                0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 3. Illustrates Distinctive Ways of Life Under-Represented on Register        0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 4. Offers Exceptional Potential for Study & Interpretation                            0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 5. Visual Prominence as a Landmark    0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 6. Regional Representation on Register    0 1 2 3 (Enter 0-3): \_\_\_\_\_  
 7. Landscape Features of Exceptional Quality    0 1 2 3 (Enter 0-3): \_\_\_\_\_

**Comments:** This building is believed to be the best representative example of the one-room school era in Fairfax County. It retains the original school form, fabric, and setting. It was the last one-room school built before consolidation began, and it was also the last one-room school to close its doors. JE

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