

Virginia Department of Historic Resources PIF Resource Information Sheet

This information sheet is designed to provide the Virginia Department of Historic Resources with the necessary data to be able to evaluate the significance of the property for possible listing in the Virginia Landmarks Register and the National Register of Historic Places. This is not a formal nomination, but a necessary step in determining whether or not the property could be considered eligible for listing. Please take the time to fill in as many fields as possible. A greater number of completed fields will result in a more timely and accurate assessment. Staff assistance is available to answer any questions you have in regards to this form.

General Property Information	For Staff Use Only DHR ID #: 049-5013
Property Name(s): <u>Greenbrier Training School</u>	
Property Date(s): Built 1925, Closed as school on 1951 <input type="checkbox"/> Circa <input type="checkbox"/> Pre <input type="checkbox"/> Post Open to the Public? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Property Address: <u>140 Greenbriar Road</u> <u>Saint Stephens Church</u> City: <u>VA</u> Zip: <u>23148</u>	
County or Ind. City: <u>King and Queen County</u> USGS Quad(s): <u>Aylett Virginia</u>	

Physical Character of General Surroundings	
Acreage: <u>2</u> Setting (choose one): <input type="checkbox"/> City <input type="checkbox"/> Urban <input type="checkbox"/> Town <input type="checkbox"/> Suburban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Transportation Corridor	
Site Description Notes/Notable Landscape Features: <u>Greenbrier Training School a one room school- house was built in nineteen twenty- five and open its doors to students in nineteen twenty-six. The building is constructed of wood and sets on four visible corner stones with stones placed at equal intervals of about five feet apart on each side of the building. The building sets off of Greenbrier Road and directly behind New Morning Star Baptist Church and near the home of Richard and Elizabeth Greene.</u>	
Secondary Resource Description (Briefly describe any other structures (or archaeological sites) that may contribute to the significance of the property: <u>The old North Bank Plantation and Bewdley Plantation are less than two miles away from the school building. Some of the area people of that era worked for owners of these plantations.</u>	
Ownership Category: <input checked="" type="checkbox"/> Private <input type="checkbox"/> Public-Local <input type="checkbox"/> Public-State <input type="checkbox"/> Public-Federal	

Individual Resource Information	
What was the historical use of this resource? Examples include: Dwelling, Grist Mill, Bridge, Store, Tobacco Barn, etc... <u>This school was one of the Rosenwald School used for the education of blacks in the area. It is one of the few remaining Rosenwald Schools in King and Queen County.</u>	
What is the current use? (if other than the historical use) <u>Meeting Hall for the King and Queen Wildcats 4-H Club since 1977</u>	
Architectural style or elements of styles: <u>Rosenwald one room school house</u>	
Architect, builder, or original owner: <u>King and Queen County School System original owner</u>	
# of stories <u>1</u> Condition: <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Fair <input type="checkbox"/> Deteriorated <input type="checkbox"/> Poor <input type="checkbox"/> Ruins <input type="checkbox"/> Rebuilt <input type="checkbox"/> Renovated	
Are there any known threats to this property? <u>Building is need of some repair. Deteriorating boards were replaced on the building 2007. The porch of the building support beam and floor foundation is in need of repair. Interior of building needs minor repair from some water damage.</u>	

Resource Component Information

Please answer the following questions regarding the individual components of the resource. If the component does not exist, answer "n/a." If you feel uncomfortable in answering the question, please leave the space blank. Photographs of the features can also help our staff identify specific feature components. Usually, priority is given to describing features on the primary (front) facade of the structure.

Foundation: Describe the foundation that supports the structure. Examples include piers, continuous brick, poured concrete. The building sets on an open concrete block foundation. The concrete blocks are placed at each corner of the building with several stones set approximately six to seven feet equally apart along each exterior to support the building. The porch of the building is on an enclosed cinder block foundation. Two concrete steps lead up the porch.

Structure: Describe the primary structural component of the resource. Include primary material used. Examples include log, frame (sawn lumber), and brick. Also include the treatment, such as a particular brick bond or type of framing, if known. The primary structural component of the building is wood, as best as I can observe from the structure.

Walls: Describe the exterior wall covering such as beaded weatherboard or asbestos shingles. The original wood boards from when the building was constructed around nineteen twenty-five, nineteen twenty-six were falling off and deteriorating. The boards were replaced in 2007 with white beaded board in to order to try and save the building and keep the integrity of the original building.

Windows: Describe the number, material, and form of the primary windows. This includes the number of panes per sash, what the sashes are made of, and how the sashes operate (are they hinged or do they slide vertically) Have the windows been replaced? Six, twelve pane windows are on the east side of the building. There are five, twelve pane windows on the west side of the building. Ten years ago King & Queen Wildcats 4-club replaced the old windows with new ones because of their deteriorating condition. The original window sills are still intact.

Porch: Briefly describe the primary (front) porch. List the primary material, shape of the porch roof, and other defining details. Porch is square in shape. It has one wooden support beam on the front right side. On the left side of the porch is the entrance to the school building. (See Community School Plan No. 1, one teacher east or west facing plan.)

Roof: Describe the roof, listing the shape and the covering material. The roof is A shaped and is covered with shingles.

Chimney(s): List the number of chimneys and the materials used. Include the brick bond pattern if possible. One red brick and mortar chimney. The chimney is shared on the inside of the building. One side of the chimney is used for a wood stove to heat the classroom. The other side of the chimney is in the kitchen, which was used to prepare meals on the wood stove.

Architectural Description of Individual Resource: *(Please describe architectural patterns, types, features, additions, remodelings, or other alterations. A sketch of the current floor plan would be appreciated)*

The Greenbrier School consists of one large open classroom. It was built using the specifications of the Rosenwald Community School Plan Number One. The Rosenwald rural school building program was a major effort to improve the quality of education for blacks in the early twentieth-century in the South. When you enter into the room you face the west interior wall of the room. The walls are covered with pine plank boards. The original ceiling covered with plaster board. (The original building did not have electrical wiring.) A single electric light fixture is centered in the high ceiling classroom and a light on the porch. The lighting on the porch and classroom can be turned on and off by a switch at the front entrance door. There is also one single electric light fixture in the industrial area. (Do not know when electricity was added to building.) The original pine wood plank floor is still in good condition, now a vinyl rug covers it. The cloak room light is still furnished by the sunlight from windows of the building

The interior original doors are still intact. The original windows were replaced about then years ago because of deterioration; but the original window frames and sills are still intact. The interior was heated with a single wood-burning stove situated on the east center wall of the building. Two of the four original doors off the only classroom lead to the cloak closets with hooks intact. The other remaining doors lead to the industrial area. The classroom and the industrial room shared the same

chimney. The building stands much as it did at the time of it closing in 1951. Plumbing was never added to the building. The building floor plans have not changed since it was first built.

In 2007 the exterior boards of the building was deteriorating badly. In order to try and save the building, the exterior boards were replaced. The roof was leaking profusely in the industrial area in 2008 so we replaced the singles in order to save the structure.

The Community School Plan Number one, with the building facing east or west is attached.

Significance Statement: Briefly note any significant events, personages, and/or families associated with the property. (Detailed family genealogies are not necessary.) Please list all sources of information. It is not necessary to attach lengthy articles or genealogies to this form. Normally, only information contained on this form is forwarded to the State Review Board.

The Greenbrier Training School is significant in the area of early education of African American in King and Queen County. It is representative of the efforts undertaken by the black community and by Julius Rosenwald, a philanthropist of the early twentieth century to work toward improving education for African Americans. The property is eligible for listing in the National Register under Criterion A for its long-term association with the education of African-Americans in King and Queen County and its association with the Julius Rosenwald Fund. The Greenbrier School also meets Criterion C as a significant example of a Rosenwald School in Virginia. The period of significance covers the dates from construction (ca. 1925) until the school closed in the 1951.

Constructed around 1925 using a mere budget of \$1,756 from community contribution and a four hundred contribution from the Rosenwald Fund made the Greenbrier Training School a reality for area African-Americans. In order to qualify for funds, Greenbrier Training School was built on two acres of land as specified under the Rosenwald Fund for a one-room schoolhouse.

The Greenbrier School exhibits the typical features of One Teacher School House as set forth in the Rosenwald school design. It retains many of the features commonly associated with Rosenwald plans, its east-west orientation and banks of large windows to provide maximum light to the classrooms. The interior space of Greenbrier School consists of one large open classroom. When you enter into the room you face the west interior wall of the room. The walls are covered with pine plank boards. The interior original doors are still intact. The interior was heated with a single wood-burning stove situated on the east center wall of the building. Two of the four original doors off the only classroom lead to the cloak closets with hooks intact. The other remaining doors lead to the industrial area. The classroom and the industrial room shared the same chimney.

Julius Rosenwald helped to lay the foundation for building schools for the public education of blacks in King and Queen County Virginia and throughout the south. Thru monies from the Rosenwald Fund and the hard work of the local black community Greenbrier School was built. Blacks viewed literacy and formal education as a path to equality and the American way. We are thankful for Julius Rosenwald's insight and generosity in helping blacks get an education in King and Queen County. Greenbrier School, the one room schoolhouse that still stands by the side of a dirt road, is an important part of our past, present and future history of the education of blacks in Virginia.

Legal Owner(s) of the Property (For more than one owner, please use a separate sheet.)

Mr. Mrs.
 Ms. Miss New Morning Star Baptist Church
(Name)

140 Greenbriar Road, PO Box 302 <small>(Address)</small>	St. Stephens Church <small>(City)</small>	VA <small>(State)</small>	23148 <small>(Zip Code)</small>
Sylvia.bishop@tax.virginia.gov <small>(Email Address)</small>		804 769 4297 <small>(Daytime telephone including area code)</small>	

Owner's Signature: _____ Date: _____

•• Signature required for processing all applications. ••

In the event of corporate ownership you must provide the name and title of the appropriate contact person.

Contact person: Ms. Sylvia Bishop-Robinson

Daytime Telephone: (804) 367 8023 or Cell (804) 307 8825

Applicant Information (Individual completing form if other than legal owner of property)

Mr. Mrs.
 Ms. Miss Sylvia Bishop-Robinson
(Name)

80 Walnut Lane <small>(Address)</small>	King William <small>(City)</small>	VA <small>(State)</small>	23148 <small>(Zip Code)</small>
Sherrondaoo9@verizon.net <small>(Email Address)</small>		(804) 307 8825 / (804) 367 -8023 <small>(Daytime telephone including area code)</small>	

Applicant's Signature: _____ Date: 04/04/2009

Notification

In some circumstances, it may be necessary for the department to confer with or notify local officials of proposed listings of properties within their jurisdiction. In the following space, please provide the contact information for the local County Administrator or City Manager.

Mr. Mrs. Dr.
 Miss Ms. Hon. Tom Swartzwelder County Administrator
(Name) (Position)

King and Queen County <small>(Locality)</small>	P.O. Box 177 <small>(Address)</small>
King and Queen Court House <small>(City)</small>	VA 23085 <small>(State) (Zip Code)</small>
(804) 785-5975 or (804) 769 5000 <small>(Daytime telephone including area code)</small>	

Please use the following space to explain why you are seeking an evaluation of this property.

I am seeking the evaluation of this property because of the significant role it played in the area of African American heritage and education in King and Queen County. And for being a significant part of the Rosenwald Schools.

Would you be interested in the State and/or the Federal Rehabilitation Tax Credits? Yes No

Would you be interested in the easement program? Yes No