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**United States Department of the Interior
National Park Service
NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM**

LISTED ON:
VLR 03/17/2011
NRHP 06/08/2011

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

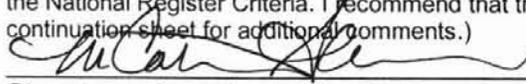
historic name Vale School/Community House
other names/site number Vale Schoolhouse; DHR File Number: 029-5615

2. Location

street & number 3124 Fox Mill Road not for publication N/A
city or town Oakton vicinity N/A
state Virginia code VA county Fairfax code 059 zip code 22124

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally X statewide X locally. (See continuation sheet for additional comments.)


Signature of certifying official
Virginia Department of Historic Resources
State or Federal Agency or Tribal government

April 21, 2011
Date

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of commenting official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- entered in the National Register
 See continuation sheet.
- determined eligible for the National Register
 See continuation sheet.
- determined not eligible for the National Register
- removed from the National Register
- other (explain): _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property (Check as many boxes as apply)

- X private
public-local
public-State
public-Federal

Category of Property (Check only one box)

- X building(s)
district
site
structure
object

Number of Resources within Property

Table with 2 columns: Contributing, Noncontributing. Rows: buildings (1, 1), sites (1, 0), structures (1, 2), objects (0, 0), Total (3, 3)

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) N/A

6. Function or Use

Historic Functions (Enter categories from instructions)

Cat: EDUCATION/school
SOCIAL/meeting hall

Current Functions (Enter categories from instructions)

Cat: SOCIAL/clubhouse

7. Description

Architectural Classification (Enter categories from instructions)

Late 19th and Early 20th Century American Movements
Other: Vernacular

Materials (Enter categories from instructions)

foundation STONE; CONCRETE
roof METAL: Tin
walls WOOD
other BRICK (chimney)

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- X A Property is associated with events that have made a significant contribution to the broad patterns of our history.
X B Property is associated with the lives of persons significant in our past.
X C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
B removed from its original location.
C a birthplace or a grave.
D a cemetery.
E a reconstructed building, object, or structure.
F a commemorative property.
G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

ARCHITECTURE
SOCIAL HISTORY

Period of Significance 1884-1912; 1935-1941; 1935-1960;

Significant Dates 1884, 1912, 1931, 1935, 1938, 1941

Period of Significance (justification)

Significant Person (Complete if Criterion B is marked above) Florence Jodzies (nee: Florence Mattie Dawson) 1887-1969

Cultural Affiliation N/A

Architect/Builder Unknown

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.) See continuation sheets.

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
previously listed in the National Register
previously determined eligible by the National Register
designated a National Historic Landmark
recorded by Historic American Buildings Survey #
recorded by Historic American Engineering Record #

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: Virginia Department of Historic Resources, Richmond, Virginia

10. Geographical Data

Acreage of Property 1.82 acres

UTM References (Place additional UTM references on a continuation sheet)

Zone	Easting	Northing	Zone	Easting	Northing	Zone	Easting	Northing	Zone	Easting	Northing
<u>1</u>	<u>18</u>	<u>296282</u>	<u>2</u>			<u>3</u>			<u>4</u>		

See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Carol Cross, President
organization Friends of Vale Schoolhouse, Inc. date 11/30/2010
street & number 3449 Valewood Drive telephone (703) 758-0518
city or town Oakton state VA zip code 22124

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps A USGS map (7.5 or 15 minute series) indicating the property's location.
A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Friends of Vale Schoolhouse, Inc.
street & number P. O. Box 6 telephone 703-758-0518
city or town Oakton state VA zip code 22124

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.). A federal agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number.

Estimated Burden Statement: Public reporting burden for this form is estimated to average 36 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the National Register of Historic Places, National Park Service, 1849 C St., NW, Washington, DC 20240.

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**Vale School/Community House
Fairfax County, Virginia**

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Summary Description

The Vale School/Community House is located on 1.82 acres at the intersection of Vale and Fox Mill Roads, in Oakton, Virginia, in a residential area which was formerly an agricultural community called Vale. The original one-room school was constructed circa 1884, in a vernacular style common to American schoolhouses in the late 19th century. A second room of the same style was added in 1912. Serving as a schoolhouse until its closing in 1931, it was reopened as a Community House by the Vale Home Demonstration Club in 1935 and continues as such to the present. The school is a one-story, two-room, wood-frame building on a stone and concrete foundation. It has a gable front with overhanging eaves, a belfry with its school bell, and a porch on the front and north side. A handicapped-accessible ramp runs in front of the porch. The building is clad in German weatherboard siding, painted white, and its roof is clad in standing-seam metal. The building is in excellent condition with few alterations since construction and retains much of its original material. Although located in a modern neighborhood, the surrounding woodlands and adjacent 1896 church and cemetery give a rural feeling to the property's setting.

Secondary resources include two contributing resources: a well (structure) built in 1951 and a site, the former location of a privy constructed in 1884. Non-contributing secondary resources include a well house (structure), built in 1988; a wooden platform/stage (structure) erected in 2000, and a storage shed (building) constructed in 2005.

Narrative Description

SITE

The Vale School/Community House sits at the top of a hill, facing Fox Mill Road to the northeast. Although surrounded on three sides by low-density, modern housing, the site retains a feeling of a rural setting with woodlands on the perimeter of the property and an historic cemetery, with its 1896 church, across Fox Mill Road from the schoolhouse. The property slopes down to the south and west. To the south, at the bottom of the hill, is a large, gravel parking area off of Vale Road, which is the property boundary. Much of the western half of the parcel is grass, with a non-contributing modern wooden platform at the tree line. The southwestern edge of the property is at the bottom of the hill, beyond the tree line and the adjacent 2-acre property is private open space. At the southwestern corner near the tree line there was a dump and "two-hole" outhouse constructed at the time of the school and in use until torn down in 1990 when indoor plumbing was installed. The northwestern end of the parcel is mostly flat, with a modern subdivision beyond the trees. A modern, wooden non-contributing storage shed, added in 2005, is near the northwestern property line, close to Fox Mill Road. In the area on the northwest side of the building created by its "L" shape, slate stone slabs were laid in ground (1988, 2010) to form a patio surface. Southeast of the building, a non-contributing well house (1988) masks a contributing well (1951). Also on the southeast side, slate stone slabs laid in ground (1988) between the front porch steps and the well house form a walk-way to handicapped parking near the building. A few mature trees dot the mostly open landscape. Five heritage black oak trees are on the property with circumferences of 58 inches, 51 inches, 48 inches, 46 inches, and 42 inches.

BUILDING

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Vale School/Community House is a two-room, one-story frame building. The original structure was a one-room schoolhouse built circa 1884 and the second room, attached at the northwest corner of the first room, was added in 1912. The building is clad in wood cove-lapped, German siding and painted white. Exterior wall details include corner boards and a broad wood cornice. With the exception of one four-over-four, double-hung-sash wood window on the south elevation of the addition, the windows are long six-over-six, double-hung-sash wood windows. All windows have wood shutters painted green. The shutters, shutter hardware, and shutter dogs were replaced in 2001, matching those in a ca. 1920 photo of a similar Fairfax County one-room school. When the building is not in use, the shutters remain closed. In 1940 electricity was installed in both rooms. Both sections of the building have a moderately-sloped, A-frame roof clad in standing-seam metal. This roof replaced a 1921 stamped-tin metal shingle roof in 1985. The original roof cladding was wood shingle as evidenced by wire nails on alternate boards in the roof sheathing as well as a shim made from scrap shingle found in the roof rafters.

EXTERIOR

Circa 1884 (Original) Building

The circa 1884 building sits on a foundation of uncoursed rubble stone with large, smooth-aggregate mortar. In 2002, vents and crawl space access doors were installed in the foundation. The building is constructed of circular-sawn lumber except for hand-hewn cedar rafters. The building has almost all its original German weatherboard siding and names and initials are carved in some of the boards. There are six six-over-six, double-hung-sash wood windows with four original sash and five original window penetrations. This building has its original foundation, structural studs and framing, and roof framing, including hand-hewn rafters and circular-sawn king posts and joists.

East Elevation

The primary elevation of Vale School/Community House faces Fox Mill Road to the east. It has a gable front and two bays with each bay containing a six-panel wood door. In 1935 screen doors were installed and hinge evidence remains on door jambs. There is a one-story, three-bay, hipped-roof porch that extends across the front elevation and wraps around the corner along the north elevation of this building. The porch terminates at the intersection of the two buildings. This wrap-around porch has four turned posts plus two square posts with a simple handrail, wood plank deck, and standing-seam metal roof. The porch roof has new white-painted, galvanized 6-inch, half-round gutters with two 4-inch round downspouts. Gutters were first installed in 2004 to mitigate damage to the east side of the 1912 building from roof water run-off. There is one-step entrance to the porch on the south end of this elevation. The porch was likely built with the addition of the second building. The porch floor was replaced for at least the third time in 1998. A handicapped-accessible ramp runs in front of and along the porch, opening in front of the second porch bay of this elevation and terminating in the middle bay on the north elevation of the porch. The ramp has a wood deck matching that of the porch with wood hand rail with 2-inch-square wood pickets. It was installed along with the handicapped-accessible bathroom in the addition in 1990. This building's gable front has overhanging eaves with an enclosed broad-boxed cornice with returns. Above the porch roof, in the gable front, there are two offset attic vents. With the exception of these two vents, porch roof gutters and the ADA ramp, this elevation retains its original appearance from the two-room school period.

North Elevation

The north elevation of this building has two bays, each with a six-over-six, double-hung-sash wood window, shutters

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and shutter dogs. Originally there were three windows on the north elevation, and when the addition was constructed the northwest window was relocated to the west side of the original room. There is a two-step entrance to the porch on the west end of this elevation at its intersection with the addition. With the exception of the handicapped-accessible ramp and porch roof gutters, this elevation retains its original appearance.

West Elevation

The rear elevation of the circa 1884 building faces the wooded property boundary to the west. It has one bay, offset to the north side, containing the six-over-six, double-hung-wood sash window that was moved from the north elevation when the second room was added. The names and initials of schoolhouse-era students are carved into the siding near the south corner of this elevation. One carving reads "Walter Fox"- a member of the family for whom the adjacent Fox Mill Road is named. This rear elevation has only one half of the gable roof visible. The south side of this elevation has a side-gable roof and an overhanging boxed-in eave with return. The northern side of the gable has been replaced with a section of wall to form the connection to the 1912 building. There is a horizontal boxed-in eave across the top of this connecting wall. With the exception of a foundation vent box and access panel installed in 2002 and a small attic vent, this elevation retains its original appearance.

South Elevation

The south elevation of the circa 1884 building faces Vale Road and is a primary view of the Vale School/Community House. It has three bays, each with a six-over-six, double-hung-sash wood window, shutters, and shutter dogs. The neck of a non-functioning gooseneck light, installed in 1940 with the electrical service, protrudes from the southeast corner eave. In 1999 several courses of rotted siding between the foundation and window sills were replaced with yellow pine boards of matching size and profile. With the exception of a foundation vent box installed in 2002, this elevation retains its original appearance.

Roof

At the roof apex, near the front of the circa 1884 building, there is a belfry built in 1985 to replace the original belfry torn down in the 1950s because of deterioration. The belfry had been without a bell since 1939. In 1986, a 19th-century school bell was donated to replace the original one. This building had a brick-and-mortar chimney near the west end of the roof apex which was removed in 1996. The original chimney orifice, now covered by a standing-seam metal patch, is somewhat visible in the roof.

1912 (Addition) Building

The 1912 addition sits on its original poured-concrete foundation. In 2002, vents and crawl space access doors were installed in the foundation. Its southeast edge is connected to the northwest edge of the circa 1884 building. The building has almost all its original wood cove-lapped, German weatherboard siding with initials and other graffiti carved in it. There are five window penetrations-- four with six-over-six, double-hung-sash wood windows and one with four-over-four-sash wood with a fixed upper sash. At least three of these five windows were replaced in 1935. In addition to its foundation and siding, this building has its original structural studs and framing; roof framing, including circular-sawn king posts, joists and rafters; and exposed, over-hanging eaves.

East Elevation

The east elevation of this building, facing Fox Mill Road, has three bays. The southern-most bay, adjacent to the intersection with the circa 1884 building, contains an old wood six-panel door. (A 1944 photograph shows a four-

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panel door in this bay.) The wrap-around porch of the circa 1884 building attaches to this elevation at this door, with the porch roof covering this rear entrance. A screen door was present on the original structure. The two bays to the north contain six-over-six, double-hung-sash wood windows. With the exception of a foundation vent box installed in 2002, this elevation retains its original appearance.

North Elevation

The addition's gable-end north elevation is unfenestrated. A brick interior-end chimney flue penetrates the roof of the addition on the north end of the roof apex. This chimney was rebuilt (inside the attic and outside the roof) in 2008. With the exception of a light fixture on the western eave corner, this elevation retains its original appearance.

West Elevation

The rear, west, elevation has two bays with six-over-six, double-hung-sash wood windows, shutters and shutter dogs. These windows were installed in 2001, replacing two four-over-four windows from 1935. With the exception of the type of window, this elevation retains its original appearance.

South Elevation

The addition's gable-end south elevation has one bay containing a four-over-four-sash wood window with a fixed upper sash, from 1935, with shutters and shutter dogs. A photograph from the building's schoolhouse period shows a twelve-over-twelve, double-hung-sash wood window in this bay. The eastern side of the gable is obscured by the intersection with the 1884 building. With the exception of a bathroom fan vent above the west corner of the window and the type of window, this elevation retains its original appearance.

Roof

The peak of the addition's gable roof is approximately 12 to 18 inches higher than that of the 1884 building. The two perpendicular gable roofs are connected at the northwest corner of the 1884 building by a section matching the height of the 1884 building's roof and the slope of the eastern side of the addition's roof. The roof of the 1912 addition has its original framing, including circular-sawn king posts, joists, and rafters.

INTERIOR

Circa 1884 (Original) Room

The inside of the 1884 room retains most of its original appearance. The floor is maple hardwood. The floor and joists were replaced in 1950. The original floor was rough hewn boards with spaces large enough for a penny to fall between them according to a former student.¹ The room's walls have original vertical-board wainscoting and dado rail. The wainscoting also has initials carved into the wood; one carving includes initials and the date "FEB 31" – the school's last year of operation. Most of the horizontally-laid beaded paneling is original, although newer paneling was installed in 1935 where the blackboards had been. In the original schoolroom, blackboards were built into all, or parts of all, four walls flush with the paneling. The doors and windows in this room have original plain-wood trim molding. Picture-rail molding runs the perimeter of the room.

East Elevation

On the front, east end, of this room a wide baseboard between the two front doors provides evidence for the location

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of the raised teacher platform that has been removed. Students' accounts also confirm this as the location of the teacher's platform.²

North Elevation

On the west side of the north wall there is the wide passageway to the addition room and two windows to the right of the passageway. Originally there was a third window in the passageway space. That window was relocated to the west wall of this room and a doorway created with the addition of the second room in 1912. A 1944 photo shows a large four-panel door hinged on the east side in this bay. This door was removed and the doorway enlarged to its current size in the 1960s.

West Elevation

On the west wall of the main room is the window relocated from the north wall when the second room was added. The window is offset to the north side of this wall, and in the space remaining to the left there was originally a blackboard.

South Elevation

On the southern wall of the main room are three symmetrically positioned windows with the primary view of the property. With the exception of electrical wires and paved roads, this view is little changed.

Ceiling

The circa 1884 room has its original wood cornice and single bead-board paneled ceiling. In the ceiling near the west/back wall there is an attic access panel and a portion of the stove pipe from the original chimney. The chimney flue from the original schoolhouse brick-and-mortar chimney was removed from the attic of this room in 1996. The chimney had serviced a wood stove that was in the center of the room during the original schoolhouse period. In the ceiling near the east/front wall between the doors there is another attic access panel and the rope pull for the functional school bell. Four reproduction "schoolhouse" light fixtures (2003) and two period ceiling fans (1988) are suspended from the ceiling in this room.

1912 (Addition) Room

The 1912 room has oak hardwood floors installed in 1995 to replace linoleum flooring. The original flooring in the addition was variable tongue-and-groove wood boards. This room has its original interior walls and most of its original vertical-board wainscoting and dado rail. Most of the horizontally-laid beaded paneling is original, although newer paneling was installed in 1935 where the blackboards had been. The five windows in this room are framed with the original molded casing with bull's-eye corner blocks. The single exterior door is framed with original plain wood trim molding. In 1935, at the start of the home demonstration club period of significance, the addition was rehabilitated into a kitchen. A well was drilled and a pump installed in 1951 to provide water to a new kitchen sink. In 1952, kitchen cabinets were built and this casework remains. In 1990, a handicapped-accessible restroom with flush toilet was added.

Eastern Elevation

On the south end of the east kitchen wall is a door exiting onto the porch, and to the left of the door, there are two windows, all original to this room.

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North Elevation

Along the north kitchen wall at the east end there is a tall storage cupboard that was added in 1997. To the left of the cupboard is the original chimney flue that was restored in 2008. The chimney flue is covered with original vertical-board wainscoting, dado chair rail, and horizontally-laid beaded paneling to within approximately three feet of the ceiling. Prior to 2008, a closet enclosed this flue. On the left of the flue is a new Viking gas stove installed in 2005. The previous large commercial stove was removed in 1997. Originally the schoolroom had a wood stove and, later in 1935, the first cooking stove was added. On the left of the stove is a two-door lower cabinet and countertop.

West Elevation

Along the west kitchen wall is a countertop, with sink, drawers, and lower cabinets installed in 1952. Of the original casework, only the countertop has been replaced.

South Elevation

On the west end of the south wall is a handicapped-accessible bathroom with sink and flush toilet installed in 1990. There is a window in the bathroom with original trim. The walls of the bathroom, inside and out, are drywall. To the left of the bathroom is the passageway into the main room. To the left of the passageway, ductwork for the 1990s forced-air propane heating system is concealed by drywall and repositioned original vertical-board wainscoting and dado rail.

Ceiling

The 1912 room has its original bead-board paneled ceiling and cornice. There is a break in the cornice on the north wall on either side of the chimney flue revealing the location of the earlier closet. There are three reproduction “schoolhouse” light fixtures (2003) and two period ceiling fans (1988) suspended from the ceiling in this room.

SECONDARY RESOURCE INVENTORY

Resource	Date	Form	Building Materials	Contrib/Non-Contrib
Storage Shed	2005	building	wood	NC
Outhouse/dump	1884-1999	site	N/A	C – Archeological value
Well	1951	structure	N/A	C – Continuously functioning
Well house	1988	structure	wood	NC
platform/stage	2000	structure	wood	NC

Endnotes

¹ Miller, Mary Virginia, *Country School*, October, 1940. (This essay, about the last years of Vale School, is filed in the Friends of Vale Schoolhouse, Inc., archives and reprinted on pages 12-13 in *75 Years in Vale*, by Patricia Strat, San Francisco: Blurb, 2010. Library of Virginia, Closed Stacks; HQ1906.O28 ; S77 2010).

²Ibid.

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STATEMENT OF SIGNIFICANCE

Located in the community of Oakton in Fairfax County, Virginia, the Vale School/Community House was built as a one-room school circa 1884 on nearly two acres of land. The front-gabled frame vernacular building is clad in German weatherboard siding and is covered by a standing-seam metal roof. In 1912, a second room of similar style was added perpendicular to the original structure. After nearly 50 years of educating rural children, the school closed in 1931 at a time when Fairfax County began to consolidate small schools. Vale School/Community House is of local significance under Criterion C for Architecture. The period of significance begins circa 1884 with the construction of the schoolhouse and continues until 1912 when the second room was added. Vale School/Community House is architecturally significant as the best preserved two-room schoolhouse in Fairfax County. It is one of the few remaining nineteenth-century schoolhouses in the County that sits on its original site and is comprised mostly of original materials.

In 1935, the Fairfax County School Board granted the newly-formed Vale Home Demonstration Club, associated with the Virginia Cooperative Extension Service, exclusive rights to use the building. Vale Club purchased the old schoolhouse in 1938 and thus became the first home demonstration club in Fairfax County to own its own building. The property is locally significant under Criterion A for Social History. The period of significance begins in 1935, when the Vale Home Demonstration Club received permission from the Fairfax County School Board to convert the abandoned schoolhouse into a community house, and continues until 1960, as the building was in continuous use for Extension activities and as a community gathering place during this period.

Vale School/Community House is of statewide significance in Social History under Criterion B for Mrs. Florence Jodzies, founder of the Vale Club in 1935, who served as an officer of the Virginia Federation of Home Demonstration Clubs, traveling and speaking throughout the Commonwealth. As the Federation's Library Chairman, Mrs. Jodzies developed and encouraged the library work of the Federation so successfully that by 1937, all counties in Virginia where Home Demonstration projects were conducted were sponsoring an active club library program. The period of significance for Criterion B is from 1935 through 1941, when Mrs. Florence Jodzies was an active Vale Club member and the Community House was in operation.

Two contributing secondary resources exist on the property – a well (structure) built in 1951 and a site, the former location of a privy, constructed in 1884. Non-contributing secondary resources include a well house (structure), built in 1988; a wooden platform/stage (structure) erected in 2000, and a storage shed (building) constructed in 2005.

NARRATIVE STATEMENT OF SIGNIFICANCE

VALE SCHOOL (circa 1884 - 1931)

Free public education in Virginia, with mandatory funding and attendance, began in 1870 after Virginia adopted the Underwood Constitution and was readmitted to the Union.¹ In Fairfax County, school districts were first organized by townships, but in 1875 this changed and school districts were organized by magisterial districts.² The Vale community was in the Dranesville District.³

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In 1880, the Trustees of the Dranesville District School Board condemned 2 acres of land at the corner of what is now Vale and Fox Mill Roads for the purpose of building a school.⁴ The community, however, did not have a name. It was not until a post office was opened in 1883, that the name “Vale” was associated with the neighborhood.⁵ An 1883 plat of the 325-acre Piney Ridge Tract shows cleared land and the notation “Sch. House” at this corner.⁶ School records prior to 1886, when Milton Dulany Hall became the Division Superintendent of Fairfax County Schools,⁷ however, are sparse and incomplete; thus, the first written records of Vale School appear in 1886.⁸ In that year, Fairfax County school records show that the county had a total of 84 teachers; 59 white and 25 “colored.”⁹ These records also show that Dranesville District had twelve teachers and twelve schools; nine schools were for white children and three for “colored” children.¹⁰

The establishment of Vale School played an integral part in the growth of the Vale community. This free public school replaced two nearby private or “field” schools run by prominent local farmers and provided the opportunity for all the community’s white children to receive an education.¹¹ Vale’s new public school quickly became the center of the community. It served not only as a place in which to educate the children, but also as a place for friends and neighbors to gather to celebrate the children’s achievements,¹² to hold neighborhood business meetings, and to attend social gatherings. The Vale Literary Society,¹³ Vale Farmers’ Club,¹⁴ and the Wide Awake Lodge¹⁵ all met at the schoolhouse. In addition, the building was used as a place of worship until the sanctuary of the Vale Methodist Church, across Fox Mill Road, was dedicated in 1896.^{16 17}

The 1910 school census conducted by the Trustees of the Dranesville District School Board showed that the district’s school population was 920 students (716 white; 204 “colored.”)¹⁸ In 1911, seventeen teachers were hired for Dranesville’s fourteen schools.¹⁹ One school (Colvin Run) was a two-room school; another (Floris) was a three-room complex.^{20 21}

The 1912 addition to the Vale School was influenced by William Hervey Fox (1848-1928), a prominent Vale resident who served as a Trustee of the Dranesville District School Board from 1907 to 1922.²² On June 2, 1911, the Dranesville Trustees met with the patrons of the Floris School and agreed to replace their three-room school complex with a larger, graded schoolhouse.²³ The contractor was chosen on August 5, 1911, and a new brick schoolhouse was soon built.²⁴ On July 10, 1912, unsuccessful in their attempt to sell the old Floris School, the Trustees agreed to “use it for their own school purposes.”²⁵ Mr. Fox, who was then Chairman of the Trustees, was appointed to arrange to have the old school taken down.²⁶ One of the buildings from Floris was dismantled, moved to Forestville, and adjoined to that community’s existing one-room schoolhouse.²⁷ It appears that the 1900 Floris School duplex was disassembled and the right-hand portion adjoined to the Vale schoolhouse. State records show that the Dranesville District enlarged two schoolhouses in the 1912-13 year²⁸ and district records show that two teachers were employed at both Vale and Forestville for the first time for the 1912-13 school year.²⁹ Mary Virginia Miller’s (1921-2005) memoirs of her years as a student of Vale School (1927-1931) reveal that Vale’s new room was used by the younger children. Children who attained the rating of “fourth grader” were promoted to the “big room.”³⁰ (See Figure 1)

In 1922, an Act of the General Assembly of Virginia abolished existing district and county school boards throughout the Commonwealth and created a new county school board system.³¹ The Dranesville District School Board transferred Vale School to the Fairfax County School Board on August 30, 1922.³²

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During the Great Depression, school systems began to consolidate schools to provide a more efficient means of public education. In 1931, although the citizens of Vale petitioned the School Board to keep their school open,³³ Vale School was closed.³⁴ Four years later, the Fairfax County School Board decided to sell the schoolhouse.³⁵ On June 4, 1935, the Vale Home Demonstration Club petitioned the School Board not to sell the schoolhouse, but rather allow the Vale Club to develop the property as a community center.³⁶ Although an auction was held, the School Board declined to sell, and on July 19, 1935, granted the Vale Home Demonstration Club exclusive use of the old school.³⁷

VALE COMMUNITY HOUSE (1935 – 1960)

Background

The use of the schoolhouse as a community house is linked to Vale's rural, agricultural roots. In the summer of 1906, in Hampton, Virginia, Seaman A. Knapp from the U. S. Department of Agriculture introduced a two-step demonstration model to help poor farmers learn techniques to help make their farms self-sustaining.³⁸ From then until 1914, the cooperative farm demonstration movement grew quickly in every southern state.³⁹ In 1914, the Smith-Lever Act made Knapp's demonstration method part of the educational system of all land-grant colleges.⁴⁰ In Virginia, demonstration work run by Virginia Polytechnic Institute was initially called Virginia Polytechnic Institute Farmers Cooperative Demonstration and Extension Work⁴¹ and later the Cooperative Extension Service.

Nationally, Extension work with adult homemakers began in 1913 as agents began to organize farmwomen into groups where the women could learn simple, useful lessons in cooking, sewing, sanitation, and beautification.⁴² In Fairfax County, the first Home Demonstration Agent was appointed in 1918.⁴³ By 1933, more than one million women and girls throughout the United States were active members of organized groups known as either home demonstration clubs or home bureaus.⁴⁴ In 1936, the National Home Demonstration Council was established during the Third Triennial Meeting of the Associated Country Women of the World in Washington, D.C. with Virginia being one of the nine states which united to form the National Council.⁴⁵ By 1969, 42 states plus Puerto Rico were members of the National Home Demonstration Council.⁴⁶

In Virginia, the various home demonstration clubs throughout the Commonwealth organized to form the Virginia Homemakers' Association in 1923.⁴⁷ In 1934, the Association changed its name to the Virginia Federation of Home Demonstration Clubs.⁴⁸ In 1957, there were home demonstration clubs in 92 counties and 2 cities in Virginia,⁴⁹ including 32 home demonstration clubs in Fairfax County.⁵⁰

“One of the key home demonstration projects in the 1930s was to create a community center, reflecting the New Deal's emphasis on improving rural community life. Home demonstration clubs across the state established such centers and many, such as the Vale Club, purchased older schoolhouses being abandoned in the movement for school consolidation during the 1920s and 1930s. These now-vacant schoolhouses were powerful symbols of community to rural families and communities; they were the places where a variety of public and community events took place, from fundraising dinners to school programs which served the entire community. Many rural families worried about the loss of their community identity as their schools were consolidated and modern new consolidated schools were being built in the towns and cities. School consolidation meant to many of them that they were losing the central place where they could meet and maintain the identity of their rural hamlet or village. It seemed only fitting, then, that these empty schoolhouses be purchased by home demonstration clubs who were seeking to preserve their

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communities. The clubs raised the funds to renovate and maintain these schoolhouses, many of which continued as community centers through the mid-twentieth century.” (Dr. Ann E. McCleary, Professor of History, University of West Georgia, an expert on the history of Home Demonstration movement, Feb 3, 2011.)

The Vale Home Demonstration Club

On October 11, 1934, the Vale Home Demonstration Club was formed by Mrs. Florence Jodzies (1887-1969).⁵¹ (See Figure 2) Although Mrs. Jodzies never served as president of Vale Club, she served in leadership positions beyond the club level, first as the vice president of the Fairfax County Council of Home Demonstration Clubs^{52 53} and later as the state library chairman.⁵⁴ At the national level, Mrs. Jodzies was called upon to testify before the Committee on Foreign Affairs of the U. S. House of Representatives regarding Virginia’s Home Demonstration program in a successful bid to obtain government funding for the Third Triennial Meeting of the Associated Country Women of the World in 1936.⁵⁵

On June 4, 1935, a delegation from Vale, with Mrs. Jodzies as the spokeswoman, presented a petition to the School Board to not sell the vacant Vale schoolhouse but, rather, allow it to be used for the benefit of the community.⁵⁶ On July 19, 1935, the School Board granted the Vale Home Demonstration Club exclusive use of the Vale property “until further notice”.^{57 58} The women quickly went to work, cleaning and repairing the building. They brought in a piano, a heating stove and a cooking stove, benches, tables, and lamps.⁵⁹ It took only two years, during the difficult depression era, for the women to raise sufficient funds to purchase the property.⁶⁰ They raised the funds by hosting socials at the Community House.⁶¹ At some of these socials, club members entertained patrons by performing plays (See Figure 3) written.⁶² and coached⁶³ by Mrs. Jodzies. In February 1938, the Vale Club purchased the old schoolhouse for \$270⁶⁴
⁶⁵

and became the first home demonstration club in Fairfax County to own its own building.⁶⁶ (See Figure 4)

Being part of the Virginia Extension Service’s Home Demonstration Club program provided the women of Vale with invaluable educational opportunities. By participating in club work, the women learned skills such as canning, dress making, furniture refinishing (See Figure 5), and health care. Perhaps more importantly, however, the women of Vale learned valuable leadership skills as they managed the Community House and planned and executed fundraising and social events for the rural families. On September 25, 1936, the Vale Club held the first Vale Community Exhibit at the Community House.⁶⁷ (See Figure 6) The next month, at the Fairfax County Home Demonstration Clubs’ Achievement Day, Vale Club won the county banner for the greatest number of achievement points.⁶⁸

One important mission for the women of the Vale Club was to provide educational and social activities for the community’s children. In 1937, in conjunction with their home demonstration work, the women organized and sponsored the first Vale 4-H Club.^{69 70} (See Figure 7) 4-H Club activities continued through the 1960s, and these youth helped with the upkeep of the Community House and grounds.⁷¹ A library was opened⁷² and “Recreation Saturdays” began in 1937 with over 40 children participating.⁷³ In the 1950s, six-week summer recreation programs were held for the children from Vale and nearby neighborhoods⁷⁴ and dances for teenagers attracted as many as 60-75 participants.⁷⁵ Community sings,⁷⁶ oyster suppers,⁷⁷ ice cream socials⁷⁸ and other fun events provided activities that entire families could enjoy together throughout the year. (See Figure 8)

During World War II, while husbands and sons were fighting overseas, the women of the Vale Club made their own significant contributions to the war effort. Their home-front activities included: sewing for the Red Cross; salvaging

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fats, metal, papers, and other wastes; becoming certified in home nursing; planting large victory gardens and donating to the Red Cross and Community Chest.⁷⁹ In 1948, the Club assisted with re-opening the Vale Sunday School which had been closed for three and one half years, as a result of the war.⁸⁰

In 1948, Werdna W. Eure, an Extension Sociologist, conducted a study of social participation in the Vale neighborhood at the request of local community leaders. The results of his study were published as his master's thesis (1949)⁸¹ and as a short book (1950)⁸² in which Mr. Eure wrote:

The Vale Home Demonstration Club has had a powerful influence in keeping the neighborhood together. The graded school at Vale was closed ... leaving the neighborhood without a meeting place. The club purchased the school building...and has maintained it since that time as a 'Community House.' The Community House was used regularly by the Home Demonstration club and the Grange and on other occasions for church suppers and other functions which neighborhood groups wished to conduct. Without this building and the program of the Home Demonstration club and Grange it is doubtful that Vale could have persisted until now as a distinct locality group.⁸³ (See Figure 9)

Afterword

The Vale School/Community House is still owned and maintained by the women of the Vale community. Many long-standing traditions established by the Home Demonstration Club are still practiced: holding monthly meetings, hosting an annual fall fair and other neighborhood events, allowing the building to be used for community meetings, helping community members in need, and, of course, raising money for the upkeep of their much-loved building. In 2009 Vale Club proudly celebrated the 75th anniversary of the founding of the Vale Home Demonstration Club and 75 continuous years of membership.⁸⁴

Vale Club was affiliated with the Extension Service from 1934 to 1999. During this period, women's clubs went through two name changes, becoming Extension Homemakers in 1972,⁸⁵ then Family and Community Education in 1993.⁸⁶ In 1999 the Fairfax County association of women's clubs, which by the end of the 20th century had dwindled to eight clubs, was dissolved, having served women in the County for over 80 years.⁸⁷ In 2010, the umbrella organization, in which Virginia still participates, continues to operate as the National Association for Family and Community Education and will celebrate its 75th anniversary in 2011.

Florence Jodzies (1887-1969), Founder of Vale Home Demonstration Club

Florence Mattie Dawson was born in 1887 in Madeira, Ohio, and married her first husband, John Sharpe Asbury, on April 14, 1909, in Hamilton, Ohio.⁸⁸ In 1920, Florence D. Asbury married Henry (Harry) M. Jodzies.⁸⁹ On September 22, 1921, Florence Jodzies was appointed Senior Stenographer at the Extension Service of the University of Maryland, College Park.⁹⁰ In addition to her skills in stenography, by the 1935 Mrs. Jodzies had experience writing newspaper and magazine articles.⁹¹

Florence and Harry Jodzies moved from Washington, D.C.,⁹² to the farming community of Vale (Fairfax County), Va., in 1934.⁹³ Mrs. Jodzies' knowledge of the Maryland Extension Service undoubtedly played a part in her ability to persuade her new Virginia neighbors to form the Vale Home Demonstration Club in the fall of 1934.⁹⁴ She joined

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the Fairfax County Council of Home Demonstration Clubs in May, 1935,⁹⁵ and on February 12, 1936, was elected Vice President.⁹⁶ Mrs. Jodzies was passionate about the need for all rural communities to have access to libraries and worked toward this goal while serving as the State Library Chairman of the Virginia Federation of Home Demonstration Clubs.⁹⁷ Mrs. Jodzies travelled throughout Virginia⁹⁸ to educate women about the Federation's newly developed Library Project which was to "stimulate interest in reading, to provide reading material, to conduct library campaigns in clubs and counties, to establish or assist in establishing and maintaining community and county libraries, etc."⁹⁹ By May, 1937, under Mrs. Jodzies' leadership, all counties in Virginia where home demonstration projects were conducted had an active club library program.¹⁰⁰

In recognition of her campaign for public libraries, Virginia Governor George Peery appointed Mrs. Jodzies to represent the Commonwealth at the 59th Annual Conference of the American Library Association, held in New York City in 1937¹⁰¹ and Virginia Governor James Price appointed her to represent the Commonwealth at the 60th Conference held in Kansas City in 1938.¹⁰²

Mrs. Jodzies was cited as being influential in initiating the library movement in Fairfax County.¹⁰³ Other local activities that she engaged in included: the Fairfax County Chamber of Commerce, the Business and Professional Women's Club, Community Chest, the County Advisory Council and Young Democrats.¹⁰⁴ At the state level, Mrs. Jodzies served on the Board of Visitors of The Virginia School for the Deaf and Blind at Staunton, from 1939 to 1942.¹⁰⁵

By 1942, Mrs. Jodzies had moved to Arlington County¹⁰⁶ and with her husband, owned a business called "Arlington Letter Service" until 1963.¹⁰⁷ By 1964, Mr. and Mrs. Jodzies had relocated to Winter Haven (Polk County), Fla.,¹⁰⁸ where Florence Jodzies died, November, 1969.¹⁰⁹

Significance Justification

Social History

The Vale School/Community House is of local significance because it represents the influence that the Virginia Extension Service program for farm women had on improving the living conditions of rural farming communities. The Vale Home Demonstration program provided the impetus and education to empower its women to improve their Fairfax County neighborhood. The Vale School/Community House is a rare and well-preserved example of a community house associated with the noteworthy Home Demonstration Club program. The building is also of statewide significance for Mrs. Florence Jodzies, the founder of Vale Club, who used her position as State Library Chairman of the Virginia Federation of Home Demonstration Clubs to educate and mobilize rural women throughout the Commonwealth to work toward the goal of obtaining public library services for their small towns. Virginia's Home Demonstration Clubs reshaped their rural communities, but the impact of their work was seldom tangible. Today there are few physical reminders of this significant twentieth-century women's movement. The Vale School/Community House is a rare surviving building that symbolizes the important work that women of the Virginia Extension Service's Home Demonstration program accomplished in their rural communities.

Architectural Significance

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The Vale School/Community House, originally built as a one-room school in 1884, is the best preserved two-room school building in Fairfax County. A section of the local 1900 Floris School was connected perpendicular to the Vale School in 1912, creating an ell-shape. The integrity of the Vale School/Community House is high and the building has been well maintained. The building is one of the few remaining nineteenth-century schoolhouses in Fairfax County that sits on its original site and is comprised mostly of original materials. In 1928, prior to the consolidation of the Fairfax County schools, eighteen two-room schools were still in use.¹¹⁰ Today, according to architectural survey records with the Virginia Department of Historic Resources and information from *Legato School: A Centennial Souvenir*, Vale is one of two known two-room schools still extant in Fairfax County. The second school, Forestville, was listed on the Virginia Landmarks Register and the National Register of Historic Places in 2004 as *Great Falls Grange Hall and Forestville School* (DHR File No. 029-0441) but received some alterations when it was converted into a residence and post office.

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- ⁸⁶ *Minutes of the Extention (sic) Homemakers County Council Meeting*, October 4, 1972. (filed in the Virginia Room, City of Fairfax Regional Library, MSS 05-18 Series B Box 01 File 23)
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- ⁸⁸ *Ohio Marriages, 1800-1958*, familysearch.org, reference number v 213 cn 91
- ⁸⁹ *Licensed To Marry*. *The Washington Post (1877-1922)* 17 Jul 1920, ProQuest Historical Newspapers The Washington Post (1877 - 1994), ProQuest. Web. 8 Feb. 2011.
- ⁹⁰ *Biennial Report of the University of Maryland and The Maryland State Board of Agriculture*. October 1, 1921, Vol. 19, No. 1.
- ⁹¹ *Our New Assistant*. *Herndon Observer*, August 15, 1935 p. 4. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
- ⁹² *Boyd's District of Columbia Directory 1933*
- ⁹³ *Our New Assistant*. *Herndon Observer*, August 15, 1935 p. 4. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
- ⁹⁴ *Fairfax Herald*, November 30, 1934 p. 1. . (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
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- ⁹⁷ Jodzies, Florence. *Library Service for Rural Virginia*. *The Southern Planter*, Vol. 99, no. 12, December, 1938, pp. 26, 27. (journal filed in the Library of Congress)
- ⁹⁸ *Attended Conventions*. *Fairfax Herald*, April 9, 1937 p. 1. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
- ⁹⁹ Jodzies. P 26.
- ¹⁰⁰ *Appointed Delegate*. *Fairfax Herald*, May 21, 1937 p. 4. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
- ¹⁰¹ *Ibid*.
- ¹⁰² *To Represent State*. *Fairfax Herald*, May 13, 1938, p. 1. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
- ¹⁰³ *Know Your Library*. *Fairfax Herald*, November 2, 1945, p. 4. (historical newspaper article on microfilm, filed in the Virginia Room, City of Fairfax Regional Library)
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- ¹⁰⁷ *Hill's Arlington County (Virginia) Directory 1963*. Hill Directory Co., Inc.: Richmond, VA, 1963. (filed in the Virginia Room, Arlington Central Library)
- ¹⁰⁸ Florida Death Index, 1877-1998 (Henry Martin Jodzies)
- ¹⁰⁹ *U.S. Social Security Death Index*. familysearch.org (Florence Jodzies)
- ¹¹⁰ Wrenn, Tony P., Virginia B. Peters, and Edith Moore Sprouse (Editors), *Legato School: A Centennial Souvenir* (Fairfax County , VA: The Fairfax County History Commission, 1976), p. 30.

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Floris School complex, circa 1908. Postcard. FXCO-SCHOOLS-Floris-007, Virginia Room Photographic Archive, Fairfax County Public Library.

Mrs. Florence Jodzies, state library chairman, presents award to Mrs. H. S. Joyner for outstanding club work in 1938. Photograph. Virginia Tech Digital Library and Archives, Unique Identifier (URN) CUL0136.

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Geographic Information

Verbal Boundary Description

The boundaries of the Vale Schoolhouse/Community House property correspond to Fairfax County tax parcel # 0364 01 0008 obtained from Fairfax County Department of Tax Administration, Real Estate Division.

Boundary Justification

The boundaries of the Vale School/Community House property are those that are historically associated with the property and contain the historic resources that were constructed circa 1884.

Photographs

Name of Property: Vale School/Community House

City or Vicinity: Oakton

County: Fairfax County **State:** Virginia

DHR File Number: 029-5615

Photographer: Carol Cross

Location of Digital Images: Virginia Department of Historic Resources, Richmond, Virginia.

PHOTO: 1 of 10

VIEW: Exterior Front View, Northeast Elevation

DATE: November 21, 2010

PHOTO: 2 OF 10

VIEW: Exterior North Oblique

DATE: November 21, 2010

PHOTO: 3 OF 10

VIEW: Exterior, Southwest Oblique

DATE: November 20, 2010

PHOTO: 4 OF 10

VIEW: Exterior, Southeast Elevation

DATE: November 20, 2010

PHOTO: 5 OF 10

VIEW: Original Room, East View

DATE: May 12, 2010

PHOTO: 6 OF 10

VIEW: Original Room, Southwest View

DATE: May 12, 2010

PHOTO: 7 OF 10

VIEW: Original Room – Northwest View

DATE: May 12, 2010

PHOTO: 8 OF 10

VIEW: 1912 Addition Room, West view

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Section 10, Photos Page 22

DATE: May 12, 2010

PHOTO: 9 OF 10

VIEW: 1912 Addition Room –East View

DATE: May 12, 2008

PHOTO: 10 OF 10

VIEW: 1912 Addition Room –Southwest View

DATE: May 12, 2008

Supplemental Historic Photographs

Index of Figures

Figure 1: ca. 1925 Children at Vale School after the 1912 room was added

Figure 2: 1939 Florence Jodzies (left)

Figure 3: 1936 Vale Club Cast of "How the Story Grew"

Figure 4: 1938 Vale Home Demonstration Club Community House

Figure 5: 1941 Vale Club members at a furniture refinishing clinic

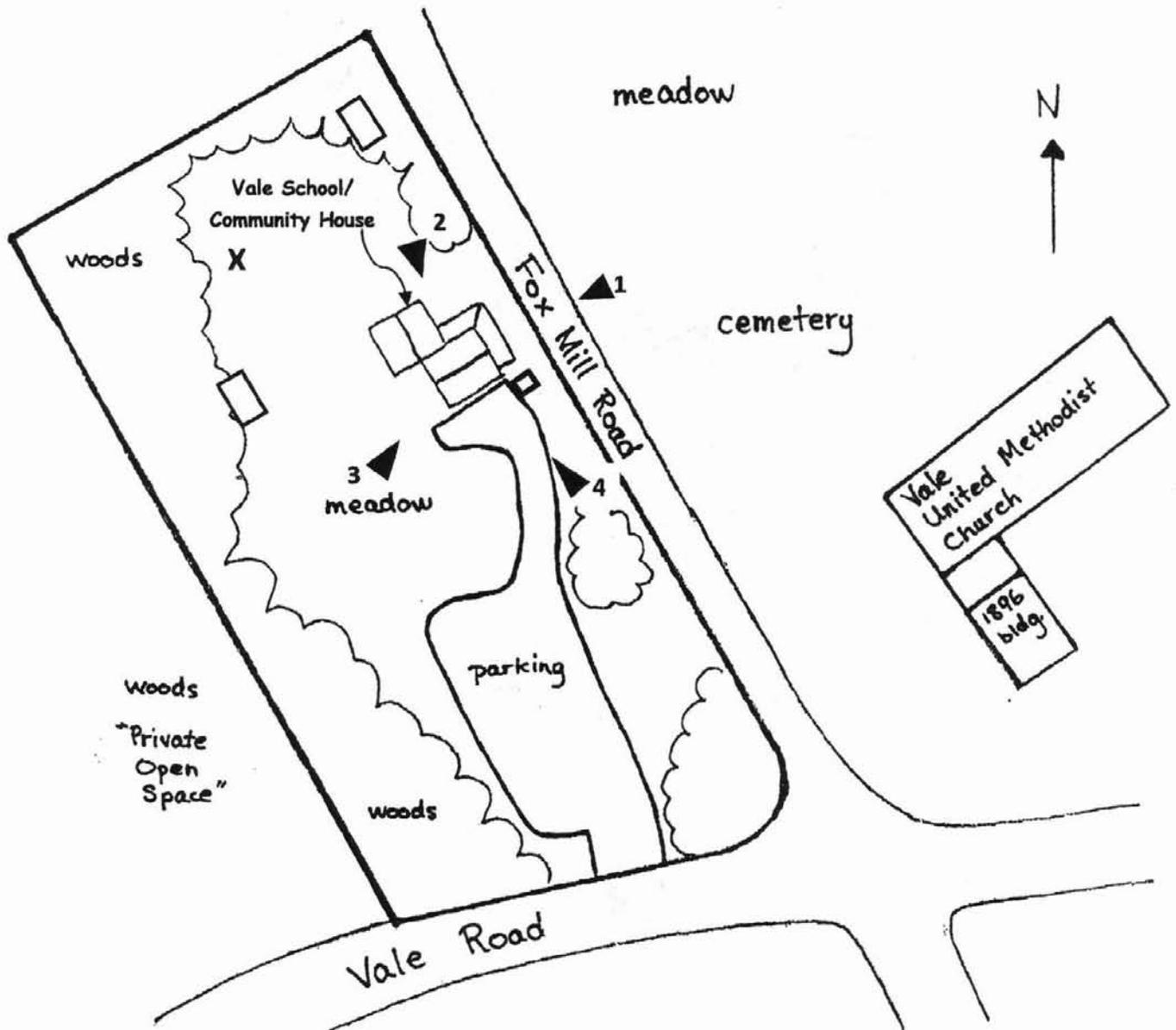
Figure 6: 1937 Vale Fair

Figure 7: 1938 First 4-H Exhibit Winners

Figure 8: 1944 Dinner Vale Community House

Figure 9: 1952 Vale Community House

Vale School/Community House
Fairfax County, VA
DHR ID# 029-5615
Exterior Photo Key





County of Fairfax, Virginia

To protect and enrich the quality of life for the people, neighborhoods and diverse communities of Fairfax County

March 14, 2011

Mr. Marc Wagner
National and State Register Manager
VA Department of Historic Resources
2801 Kensington Ave.
Richmond, VA 23221

RE: Vale Schoolhouse, Fairfax County

Dear Mr. Wagner:

This letter is to advise you of the action taken by the Architectural Review Board (ARB) at its February 10, 2011 meeting and the Fairfax County History Commission (FCHC) at its March 2, 2011 meeting regarding the Vale School/Community House National Register nomination. Both these bodies voted unanimously to support the nomination and inclusion in the Virginia Landmarks Register.

The FCHC recommended support of the nomination with the condition that the text in the Architectural Significance, Section 7 be corrected to eliminate reference to Lorton Valley School because it has been demolished and related information in that section be rewritten to accurately reflect the number of remaining schoolhouses. I have been advised that the text has been rewritten as follows:

“... In 1928, prior to the consolidation of the Fairfax County schools, eighteen two-room schools were still in use.¹¹⁰ Today, according to architectural survey records with the Virginia Department of Historic Resources and information from *Legato School: A Centennial Souvenir*, Vale is one of two known two-room schools still extant in Fairfax County. The second school, Forestville, was listed on the Virginia Landmarks Register and the National Register of Historic Places in 2004 as *Great Falls Grange Hall and Forestville School* (DHR File No. 029-0441) but received some alterations when it was converted into a residence and post office.”



Fairfax County is committed to nondiscrimination on the basis of disability in all county programs, services and activities. Reasonable accommodations will be provided upon request. For information, call (703) 324-1334 or TTY 711 (Virginia Relay Center).

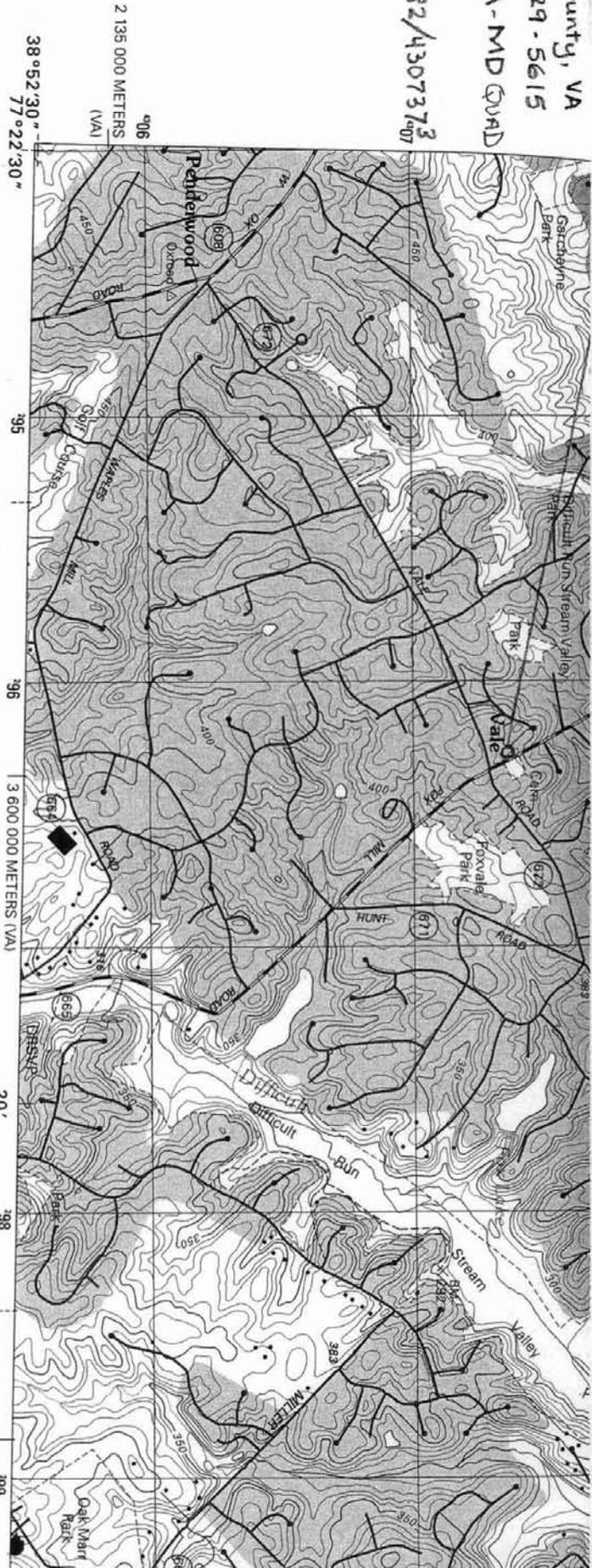
Thank you for the opportunity to review and comment on the nomination. On behalf of both the ARB and FCHC, we look forward to the Vale School/Community House being listed in the Virginia Landmarks Register and the National Register of Historic Places.

Sincerely,

Linda Cornish Blank
Historic Preservation Planner
Planning Division, Fairfax County Dept of Planning & Zoning

cc: Debbie Robison, History Commission, Chairman
John Boland, ARB Chairman
David Edwards, Va. Department of Historic Resources
Carol Cross, President Friends of Vale Schoolhouse, Inc.
Trish Strat, Friends of Vale Schoolhouse, Inc.
Michael Frey, Sully District Supervisor

Fairfax County, VA
 DHR # 029-5615
 Vienna, VA - MD QVAD
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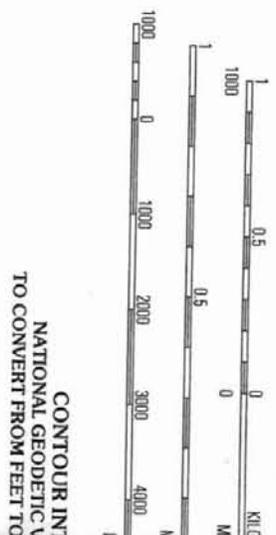
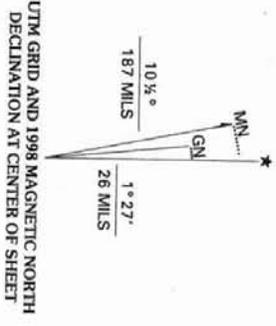
Produced by the United States Geological Survey

Topography compiled 1949. Planimetry derived from imagery taken 1994. Survey control current as of 1981. Contours that conflict with updated major features are dashed.

North American Datum of 1983 (NAD 83). Projection and 2 500-meter grid: Universal Transverse Mercator, zone 18 (north zone). 10 000-foot ticks: Maryland Coordinate System of 1983

North American Datum of 1927 (NAD 27) is shown by dashed corner ticks. The values of the shift between NAD 83 and NAD 27 for 7.5-minute intersections are obtainable from National Geodetic Survey NADCON software

There may be private inholdings within the boundaries of the National or State reservations shown on this map



THIS MAP COMPLES WITH NATIO
 FOR SALE BY U.S. GEOLOGICAL SURVEY,
 AND VIRGINIA DIVISION OF MINERAL RESO
 A FOLDER DESCRIBING TOPOGRAPHIC MAP

CONTOUR INT
 NATIONAL GEODETIC V
 TO CONVERT FROM FEET TO